ZANESVILLE CITY SCHOOLS DISTRICT JOB DESCRIPTION

TITLE: AGRIPARK COORDINATOR REPORTS TO: Superintendent

TRAINING QUALIFICATIONS

- Bachelor degree and/or certified teacher with established work experience preferred.
- Show willingness to work evenings, nights and weekends.
- And/or any additional qualifications, training or other credentials, as determined by the Board of Education

REQUIRED SKILLS AND ABILITIES

- Communication Skills: Must be able to read, analyze, and interpret information relevant to the position, including being able to speak effectively to small and large groups of people, and to communicate clearly and concisely both orally and in writing.
- Leadership Ability: Must be able to articulate a vision and mission for the district and provide the appropriate direction, guidance, and management skills to achieve them.
- Mathematics Skills: Must have the ability to work with basic mathematical and computational concepts.
- Reasoning Ability: Must be able to define problems, collect data, establish facts, and draw valid conclusions.
- Technology Skills: Able to effectively use, as it applies to your specific job function, typical office applications
 and computer programs such as word processing, spreadsheets, and presentations; must be able to use
 email.

PERSONAL QUALIFICATIONS

- Demonstrates enthusiasm and a sincere desire to aide and ensure the safety of all.
- Is able to accept constructive criticism/feedback.
- Demonstrates professional tact and diplomacy with administrators, staff, teachers, students, parents and the diverse community.
- Is conscientious and assumes responsibility for one's own work performance.
- Anticipates problems and unforeseen events and deals with them in an appropriate manner.
- Demonstrates an ability to make proper decisions when required.
- Demonstrates loyalty to the administrative team.
- Possesses high moral character and a good attendance record.
- Promotes good social relationships as well as promoting good public relations by personal appearance, attitude and conversation.
- Participates in appropriate professional organizations and their activities.
- Maintains a calm attitude and sense of control at all times.
- Maintains a high level of ethical behavior and confidentiality of information.
- Possesses the ability to be flexible and adaptable to changing situations.

JOB GOAL

Supervise and expand the goals of the current Agripark project.

WORK ENVIRONMENT/CHARACTERISTICS AND CONDITIONS

The work environment characteristics described here are not listed in order of importance, and are representative of those an employee encounters while completing the duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and responsibilities. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position.

- Occasional work that may extend beyond the normal workday.
- Occasional exposure to blood, bodily fluids and tissue.
- Occasional operation of a vehicle under inclement weather conditions.
- Occasional interaction among unruly children/adults.
- Many situations that require hand motions, e.g., computer keyboard typing, writing.
- Consistent requirements to sit, stand, walk, hear, see, read, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop.
- Consistent requirements to lift, carry, push and pull various supplies and/or equipment up to a maximum of 50 pounds.

DUTIES AND RESPONSIBILITIES:

- Knowledge of maintenance and facilities of the current AgriPark.
- Work with, communicate and establish relationships with community partners.
- Ability to work weekends based on the schedule of community partners and the needs of fish farming.
- Coordinating and gather various supplies from various retailers within the Muskingum County area.
- Coordinating with various Universities to expand various CTE programs and opportunities.
- Experience in Grant Writing and reporting.
- Understanding the basic of Aquaponics.
- Understanding the general basic of water filtration systems.
- Management of school personnel.
- First Aide and safety training.
- Confident in being able to drive multiple types of vehicles with and without trailers.
- Working relationship with Soil & Water Conservation
- Knowledge of the Sportsman Alliance program and Conservation Science Syllabi for ZCS